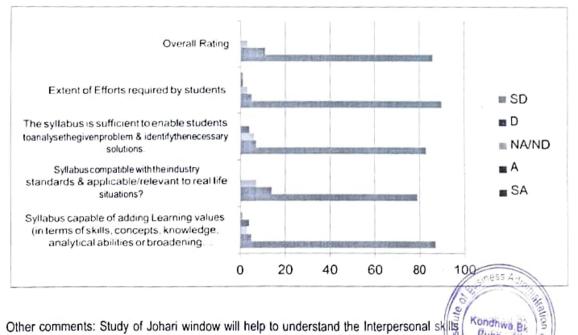
SINHGAD INSTITUTE OF BUSINESS BRR (Approved by AICTE, Recognized by Government of Maharashtra, Affiliated to Savitribai Phule Pune University) Near PMC Octrol Post Kondhwa - Saswad Road, Kondhwa (Bk) Pune - 411048 Phone - 491 20 269336357 26934543 Email: director_s-bar@sinbgad.edu Web - www.sinbgad.edu

Feedback Form Employer (For Syllabus)

There are 5 questions in the feedback form. Collection of feedback forms has been done from employers of MBA.

According to the analysis following major points has been noticed. Following is the percentage wise analysis of the options of the question asked to the employers for therespective courses as MBA.

COURSE: MBA Total 15 forms		Year 20	21-22		
	Strongly Agree	Agree	Not Agree /Not Disagree	Disagr ee	Stron gly Disag ree
1.Syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	86%	4%	6%	0	0
2.Syllabus compatible with the industry standards & applicable/relevant to real life situations?	92%	6%	0%	0	0
3. The syllabus is sufficient to enable students to analyse the given problem & identify the necessary solutions.	88%	8%	2%	0	0
4.Extent of Efforts required by students	71%	25%	5%	0	0
5.Overall Rating	84%	8%	8%	0	0



Puno - 48

Other comments: Study of Johari window will help to understand the Interpersonal skills

SINHGAD INSTITUTE OF BUSINESS 142 Bu ADMINISTRATION AND RESEARCH

pproved by AICTE, Recognized by Government of Maharashtra, Affiliated to Savitribal Phyle Pune University) Near PMC Octrol Post, Kundhwa - Saswait Road, Kondhwa (IIIs), Poins - 411048 Phone - 91 20 209330357 20934543 Email: director s.bar@sinbgad.edu Web www.sinhgad.edu

Feedback Form Alumni (For Syllabus)

There are 5 questions in the feedback form. Collection of feedback forms

has been done fromStudents of MBA

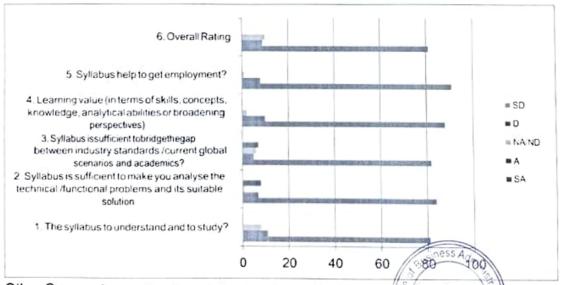
According to the analysis following major points has been noticed.

Following is the percentage wise analysis of the options of the question

asked to the alumni for the respectivecourses as MBA.

(5- strongly agree, 4 - agree, 3 - Neither Agree nor Disagree, 2 - disagree, 1 - strongly disagree)

COURSE: MBA Total 107 forms			Year	2021-22	
	Strongl y Agree	Agree	Not Agree /Not Disagree	Disagree	Strongly Disagree
1. The syllabus to understand and to study?	81	11	8	0	0
2. Syllabus is sufficient to make you analyse the technical /functional problems and its suitable solution	84	7	1	8	0
3. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?	82	5	6	7	0
 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) 	88	10	2	0	0
5. Syllabus helps to get employment.	91	8	1	0	0
6. Overall Rating	81	9	10	0	0



Pune - 48

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Other Comments: Direct taxation subject should be include in Finance specialization subjects



There are 5 questions in the feedback form. Collection of feedback forms has been done from Alumini of MBA.

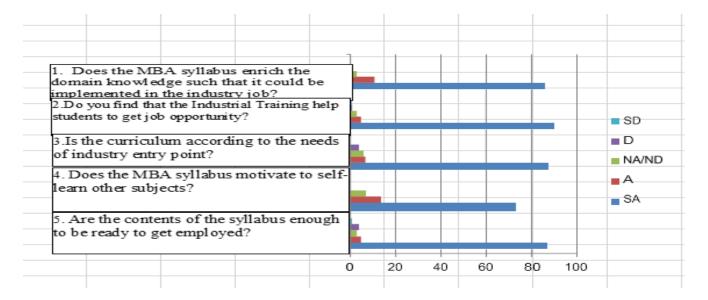
According to the analysis following major points has been noticed. Following is the

percentage wise analysis of the options of the question asked to the employers for

therespective courses as MBA.

COURSE: MBA Total 77 forms Year 2021-22

	Strongly Agree	Agree	Not Agree /Not Disagree	Disagr ee	Stron gly Disag ree
1. Does the MBA syllabus enrich the domain knowledge such that it could be implemented in the industry job?	86%	4%	6%	0	0
2.Do you find that the Industrial Training help students to get job opportunity?	92%	6%	0%	0	0
3.Is the curriculum according to the needs of industry entry point?	88%	8%	2%	0	0
4. Does the MBA syllabus motivate to self-learn other subjects?	71%	25%	5%	0	0
5. Are the contents of the syllabus enough to be ready to get employed?	84%	8%	8%	0	0



Other comments: Study of Johari window will help to understand the Interpersonal skills

<u>Celebrating 29 U</u> OF ACADEMIC EXCELLENCE

SINHGAD INSTITUTE OF BUSINESS -++ B--ADMINISTRATION AND RESEARCH

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Feedback Analysis Teachers (For Syllabus)

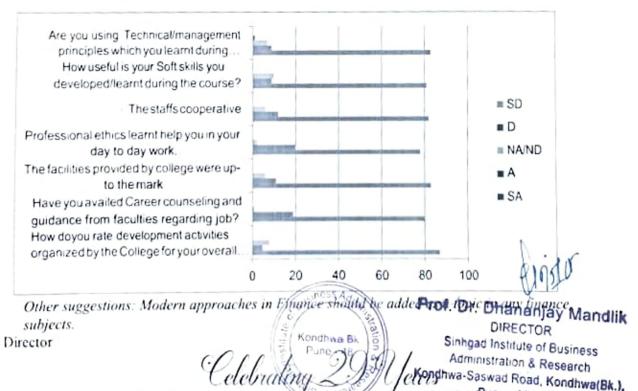
There are 5 questions in the feedback form. Collection of feedback forms has been done from

Teachers of MBA.

According to the analysis following major points has been noticed. Following is the

percentage wise analysis of the options of the question asked to the teachers for the respective course of MBA.

COURSE: MBA Total 24 forms		Y	ear 2021	-22	
	Stro ngly Agr ee	Agree	Not Agree /Not Disagr ee	Disa gree	Stro ngly Disa gree
1. The syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn	92	7	5	0	0
2.Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	84	22	2	0	0
The timely coverage of syllabus possible in the mentioned number of hours.	87	11	7	0	0
4.Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	75	22	3	0	0
5.Overall Rating	85	11	5	0	0



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Action Taken Report Based On Feedback

Course :MBA

Academic Year: 2021-22

Feedback Summary from Stake holders and Action taken regarding Syllabus

Stake holder	Feedback	Action Taken
Students	Syllabus must be student friendly to analyze technical and functional issues. Also, help to get placements.	In revised syllabus 2020 Pattern, the subject are modified, many new broad future-focused subjects are added in every semester
Employer	Incorporate in the syllabus, at the institute level various guests" lectures and events,	institute organized various guests' lectures, events, and contests beyond syllabus to enrich the curriculum.
Alumni	Additional/ new technical skill is to be imparted by introducing new subjects into syllabus.	In 2020 syllabus CBSE patterns, the new subjects are introduced to enhance and improve the technical and practical skills of the students like Digital Business, SIP. Marketing Analytics, HR Operations which helps in building skills, concepts, knowledge and broadening perspectives.
Faculty	The tools and techniques of the teaching and learning of Choice Based Credit System (CBCS) and Grading System. Outcome Based Education Pattern, to arrange workshops to help students to the intended learning outcomes.	Faculty members are actively involved in the syllabus revision workshops and discussions. Faculties ,were also worked as resource persons in workshops organized for syllabus reconstructing.

Director Director Prof. Dc, Dananjay Mandlik DIRECTOR Sinhgad Institute of Business Administration & Research Kondhwa-Saswad Road, Kondhwa(Bk.), Pune - 411048, Celebrating



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Feedback on Syllabus from Stakeholders

MCA is a professional course, related to software development and other technical and managerial aspects of software industry. SPPU strives to keep the MCA syllabus up-to-date so that the students should not face difficulties when they enter the software industry. They should be well trained to be easily accommodated by the software industry. SPPU revises the syllabus usually after every three years, or as and when required considering the current trends of software industry.

The expert faculty members working with SPPU in various affiliated colleges contribute to keep the syllabus updated as per the market requirements. BoS i.e. Board of Studies approves and finalises the recommendations of these expert faculties to form the revised syllabus.

MCA course has four stakeholders viz. students, teachers, alumni and employers. While designing the syllabus, inputs from these stakeholders are taken into consideration as they recommend the contemporary needs of software industry.

Students and teachers involved in the teaching-learning process are on the campus. Alumni work in various companies and employers always look forward to employ MCA students well-versed in recent technologies. Hence, it is need of the hour to consider the inputs from all these stakeholders during syllabus revision. The institute also takes feedback from these stakeholders and tries to improvise based on the inputs or suggestions provided. A printed syllabus feedback form is used to collect the feedback from the students and teachers. The feedback from the alumni and employers is collected through Google form.

Till 2019 MCA programme was of three years duration, and since 2020 it is of two years duration. By the time students start with their third semester, they are well versed with it. Hence, the feedback is collected from them in third semester.

Feedback from the teachers is collected usually after a year of introduction of the revised syllabus. By this time they are also familiar with the new pattern, and have the idea that to what extent it will be beneficial to the students for being employable.





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The alumni feedback is usually collected on the current syllabus, after six months of their placement through Google form. During this period they understand how they are to what extent they can implement the knowledge acquired during their MCA programme. The Google form is open for a month, so as to get responses in large number. The recent batches are considered for collecting the feedback.

The employers are also requested to fill the feedback form after five to six months of employing our students. By this time they get to know our students fully, their areas of expertise and the aspects they lag behind.

The feedback so collected from all the stakeholders helps in a 360 degree view. These inputs from all the stakeholders are considered during syllabus revision. The courses to be taught under open courses are decided based on the inputs and IT industry requirements. This helps to bridge the gap between the academics and the software industry.



Dr. Netra Patil

Director, SIBAR-MCA



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TEACHERS SYLLABUS FEEDBACK FORM

- 1. Does the current MCA syllabus improve the technical skills of the students? 1. Strongly Disagree 2. Disagree 3. Neutral
 - 4. Agree

Strongly Agree

- 2. Does the current MCA syllabus enrich the student with knowledge and enhance the student's employability? 3. Neutral
 - 1. Strongly Disagree 2. Disagree
 - 4. Agree
- Strongly Agree
- 3. Do you think that the time allotted for each course is sufficient in the current MCA syllabus? 1. Strongly Disagree 3. Neutral 2. Disagree



5. Strongly Agree

- 4. Do you believe that the present MCA syllabus is relevant to recent trends in industry? 3. Neutral 1. Strongly Disagree 2. Disagree
 - 4. Agree
 - 5. Strongly Agree
- Is there any need to fill the gap between the courses studied during graduation and PG program through 5. bridge course?

3. Neutral

- 2. Disagree 1. Strongly Disagree
- 4. Agree
- Strongly Agree
- Business Admin, ð Ø Kondhwa Bk. Pune-48. 141S *



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TEACHERS SYLLABUS FEEDBACK FORM

Does the current MCA syllabus improve the technical skills of the students?

 Strongly Disagree
 Disagree
 Neutral

Agree

- 5. Strongly Agree
- 2. Does the current MCA syllabus enrich the student with knowledge and enhance the student's employability?

1. Strongly Disagree

2. Disagree 3. Neutral

gree

Do you think that the time allotted for each course is sufficient in the current MCA syllabus?
 Strongly Disagree 2. Disagree 3. Neutral

gree

5. Strongly Agree

5. Strongly Agree

- Do you believe that the present MCA syllabus is relevant to recent trends in industry?
 Strongly Disagree 2. Disagree 3. Neutral
 - 4. Agree

Strongly Agree

5. Is there any need to fill the gap between the courses studied during graduation and PG program through bridge course?

1. Strongly Disagree 2. Disagree

4. Agree

Strongly Agree



3. Neutral



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STUDENTS SYLLABUS FEEDBACK FORM

Rate the Technical Knowledge gained from current MCA syllabus.
 Strongly Disagree 2. Disagree 3. Neutral

4. Agree

5. Strongly Agree

Does the MCA syllabus cover the latest technologies used in IT industry?
 Strongly Disagree 2. Disagree 3. Neutral

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5. Strongly Agree

- Does the syllabus develop the student technically?
 Strongly Disagree 2. Disagree 3. Neutral
 - 4. Agree

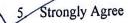
5. Strongly Agree

- Are the theory and practical subjects relevant to each other?
 Strongly Disagree 2. Disagree 3. Neutral
 - 4. Agree
- 5 Strongly Agree
- 5. Is the depth of the course contents enough to be employable?
 1. Strongly Disagree 2. Disagree 3. Neutral

4. Agree

- 5. Strongly Agree
- 6. Does the syllabus document mention the expectations from students properly?
 1. Strongly Disagree 2. Disagree 3. Neutral

4. Agree





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STUDENTS SYELABUS FEEDBACK FORM

Rate the Technical Knowledge gained from current MCA syllabus.
 Strongly Disagree 2. Disagree 3. Neutral

4. Agree

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5 Strongly Agree

- Does the MCA syllabus cover the latest technologies used in IT industry?
 Strongly Disagree 2. Disagree 3. Neutral
 - 4. Agree

5. Strongly Agree

- Does the syllabus develop the student technically?
 Strongly Disagree 2. Disagree 3. Neutral
 - 4. Agree

5. Strongly Agree

- Are the theory and practical subjects relevant to each other?
 Strongly Disagree 2. Disagree 3. Neutral
 - 4. Agree
- 5. Strongly Agree
- 5. Is the depth of the course contents enough to be employable?
 1. Strongly Disagree 2. Disagree 3 Neutral
 - 4. Agree 5. Strongly Agree
- 6. Does the syllabus document mention the expectations from students properly?
 1. Strongly Disagree 2. Disagree 3. Neutral

4. Agree

5. Strongly Agree



ALUMNI FEEDBACK FORM

priyachaudhari_sibar@sinhgad.edu (not shared) Switch account

1. Does the MCA syllabus enrich the domain knowledge such that it could be implemented in the industry job?

0	Strongly Agree

O Agree

 \odot

Neutral

O Disagree

O Strongly Disagree

2. Does the MCA syllabus cover the latest technologies used in IT industry

Strongly Agree

-) Agree
- Neutral
- Disagree
- Strongly Disagree



3. Do you find that the Industrial Training help students to get job opportunity?

0	Strongly Agree					
0	Agree					
0	Neutral					
0	Disagree					
0	Strongly Disagree					
		2.00			14	<u>.</u>
4. W of th	/ill the current MCA syllane students?	bus enhance the	e technical/ p	rogrammii	ng know	ledge

0	Strongly Agree

- O Agree
- Neutral
- Disagree
- O Strongly Disagree

5. Does the curriculum have proper balance between theory and practical subject?

- Strongly Agree
- O Agree
- O Neutral
- Disagree

.....

Strongly Disagree



6. What do you think that the concept of open subject be used as?

O Strongly Agree

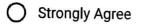
- O Agree
- O Neutral
- 🔘 Disagree
- O Strongly Disagree

7. Does the MCA syllabus motivate to self-learn other subjects?

\sim		
()	Strongly Ag	
	SUDIDIV A	тее
\sim		

- O Agree
- O Neutral
- Disagree
- Strongly Disagree

8. Are the contents of the syllabus enough to be ready to get employed?



- O Agree
- O Neutral
- Disagree
- Strongly Disagree

Submit



Clear form

EMPLOYERS FEEDBACK FORM

priyachaudhari_sibar@sinhgad.edu (not shared) Switch account

1. Is the curriculum according to the needs of industry entry point?

Ο	Strongly A	gree
---	------------	------

O Agree

Neutral

) Disagree

- Strongly Disagree
- 2. Do the students have enough technical/ programming knowledge?
- O Strongly Agree
- C Agree
-) Neutral
-) Disagree
- Strongly Disagree



3. Whether the Industrial Training project duration is enough to make the students familiar with the industry environment?

U	Strongly Agree
0	Agree
0	Neutral
0	Disagree
0	Strongly Disagree
4. C	o the students have ability to contribute to the goal of the organization
0	Strongly Agree
0	Agree
0	Neutral
0	Disagree
0	Strongly Disagree

5. Strongly Agree Do the students gel with the organisation as a good peer/ subordinate/ senior?

O Strongly Agree

- O Agree
- O Neutral

Disagree

-

Strongly Disagree



6. Do the students have good thought process required for industry job?

U	Strongly Agree				
0	Agree				
0	Neutral				
0	Disagree				
0	Strongly Disagree				
		WINESS ST.			eter traci
7 1					
7.1	Do you think that the MCA syllabus d	evelops Aptit	ude and Reas	oning skills?	
0	Do you think that the MCA syllabus d Strongly Agree	evelops Aptit	ude and Reas	oning skills?	
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Submit

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Alumni Feedback – Google Form Snippet

	1. Does the MCA syllabus surich the domain knowledge such that il could be implemented in the industry job?	2. Does the MCA sylistee cover the lates technologies used in IT industry	3. Do you find that the Industrial Training help students to get job	4. Will the current MCA syllabus otheres the technical/programming knowledge of the students?	5. Does the excitation hive proper balance between theory and practical subject?	6. What do you think that the concept of open antiset to used as?	7. Does the MCA syllabor motorizate to salf-barn ather missers?	8 Are the contents cyliabus snoogh to to get apployed?
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1/25/2022 09 40 26	Strongly Agres	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree
1/28/2022 09 16 35	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strangly Agree	Agree
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14/2022 10 14 16	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	the second se	Strongly Agree	Strongly Agree
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2/20/2022 16:37:24			Strongly Agree		Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
221/2022 17:14:20	Stepe shy Amon		Strongly Agree		Strongly Agree	Strongly Agree	Strongly Agree	Agree
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Employer Feedback – Google Form Snippet

			5. Whether the Industrial Training project duration is		5. Strongly Agree Do the	1	7. Do yes thisk that th
	1. Is the corniculars	2. Do the students have	enough to make the	4. Do the students have	students gel with the	6. Do the students have	MCA overale develope
	according to the aseds of	enough technical/	students familiar with the	ability to contribute to the	boog a sa noitacinagro	good thought process	Aptitude and Reasoning
1/2/2022 14:04:03	industry entry point?	programming knowledge?	industry environment?	geal of the organization	peer/ subordinate/ senior?	required for industry job?	skills?
1.2.2022 14:04:03	Agree	Agree	Strongty Agree	Strongly Agree	Strengly Agree	Strongly Agree	Strongly Agree
1/3/2022 15-14-52	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strengty Agree
1.6/2022 12:57 33	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
1.6/2022 13:53:51	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Strongly Agree
1/6/2022 14 16:00	Strongly Agree	Strengly Agree	Strongly Agree				
1/10/2022 15:06:07	Strongly Agree	Strongly Agree	Strongly Agres	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agene
1/19/2022 13 12:30	Scrongly Agras	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
1/20/2022 22:35:29	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
1/21/2012 22:08:34	Enrongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strengty Agree	Strengty Agree
1/31/2022 23:64:41	Barningly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
24/2022 11:56:51	Dirongly Agree	Strongly Agres	Strongly Agree		Neutral	Strongly Agree	Strengty Agree
27/2022 14:30:01	Stepngby Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
2/7/2022 21 13 19	Strongby Agrae	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
29/2072 18:09:08	Strongly Agens	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Neutral	
2/11/2022 12:26/24	Secondly Agree	Strongly Agree	A REAL PROPERTY OF THE OWNER AND A		Strongly Agree	Area in the base of the second s	Strongly Agree
213-3622 12 19:01	Birongby Agrau	Strongly Agree	And the second	A CONTRACTOR OF A CONTRACT OF A	Strongly Agree	Strongly Agree	Strongly Agree
14/2022 23:34:48	Iterangly Agree	Strongly Agree	Construction of the second provide (Construction)	45. We have not a construction of the construc	A REAL PROPERTY AND A REAL PROPERTY OF THE PARTY OF THE P	Strongly Agree	Strongly Agree
23-2622 10:40:58	Strongly Agree	A REAL PROPERTY OF A READ PROPERTY OF A REAL PROPER	Strongly Agree		Agree	Strongly Agree	Strengt: Agena
21 2622 21 18 29	Steen gly Agree	Strongly Agree		in the sector where a discovery of the sector of the secto		Strongly Agree	Strongly Agree
11/2622 15 57 44	Strongly Agree	Strongly Agree	A DESCRIPTION OF TAXABLE PARTY AND A DESCRIPTION OF TAXABLE PARTY.	IN A RULE OF CAMER AND THE REAL PROPERTY OF THE REAL PROPERTY.		Strongly Agree	Strongly Agree
26 2672 13 59 55	brongly Agree	Strongly Agree	a provinsi dalam permitakan melakentra anatar makapatan per	Construction of the Construction of Constructi		Brengly Agree	Strengty Agree
27 2622 23 43 34	Econgly Agree	A .	A REAL PROPERTY OF CASE OF CAS		and the second se	Arrongly Agree	Strongly Agree
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37/2022 14 39:03	Louted	and and wanter the contract of the contract of the second	and the second			Itrongly Agree	Arrengly Agree
17 2022 14-01 31	kennedy Agres	The second strategy and a second st				trongly Agree	Brongly Agree
3 3 7922 21 25 46 1	liennedy Aeres	and the second	and the first sector of the se			Urengly Agree	Itrongly Ageas
19/2672 60:53:521	Manually Aaria	A REAL PROPERTY OF A DESCRIPTION OF A DATABASE AND A	and the second				Strengty Agree
12/2012 11:35-45 1	krondy Aeres	and an experience of the second se	performance in a construction report with a resolution to the			trengly Agree	trengty Agree
12/20/22 11:57 24 1	tempery frame	a construction of the second	A second s			trongly Agree	trengly Ages
14 2022 16 58 14 8	henry heres	A REAL PROPERTY AND A REAL PROPERTY A REAL PROPERTY AND A REAL PROPERTY AND A REAL PRO				trengly Agree	Itrenaty Agree
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24/2022 14:45 31 6	accordy haves	Contraction of the Contraction o	A second and a second			Contraction and Contraction Contraction Contraction	Agene
24 25 23 14 11 15 5	ison by horas	and a second				LITT.	trensh Anse
31/2022 13 14 51 5	condy have	A REAL PROPERTY OF A REAL PROPER			trongly Agree	and the second se	Litta
31 7527 23 08 34 4		A REAL PROPERTY OF A REAL PROPERTY AND PROVIDENT AS A REAL PROPERTY OF	trimply Agess		4/84	COMPAREMENTS OF MERICAN SUBJECT OF MERICAN SUBJECT OF	List
and a second	CONTRACT OF THE OWNER, NO. 10,	COMPANY COMPANY	Heangly Agree A	Atte A		THE REPORT OF THE PARTY OF THE	trengty Agree

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